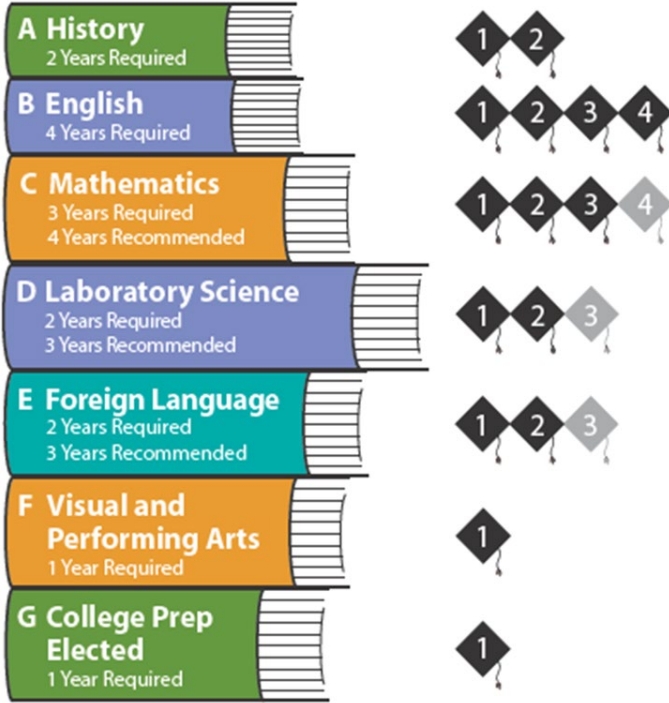


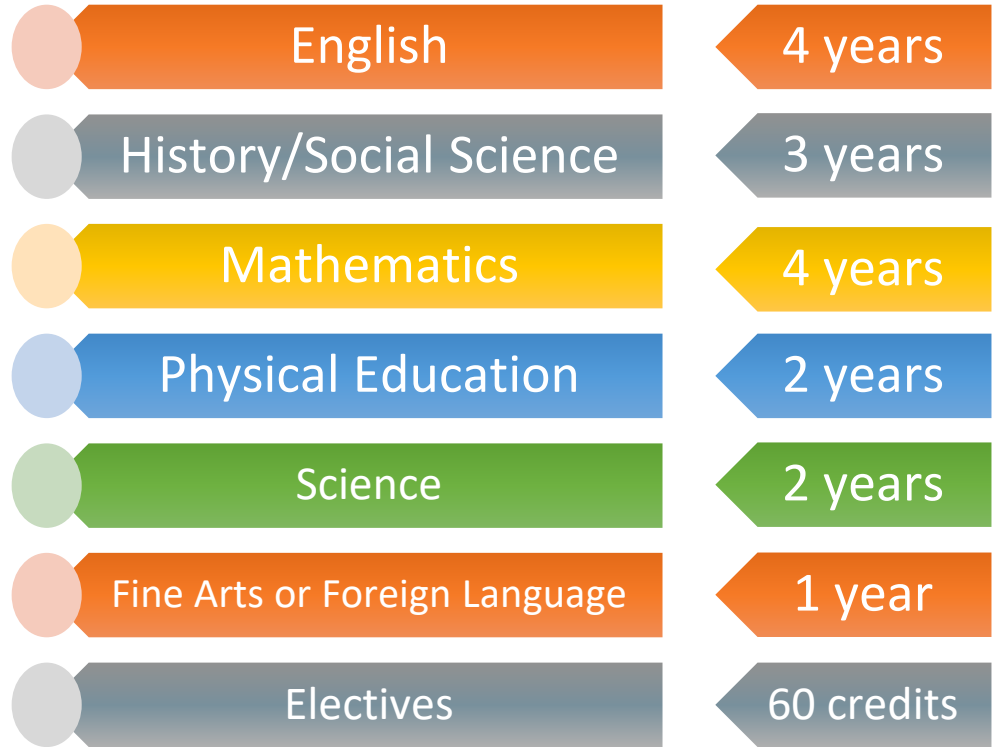
A-G Gatekeepers: Executive Summary

A-G Requirements



* Grades of C or better required.

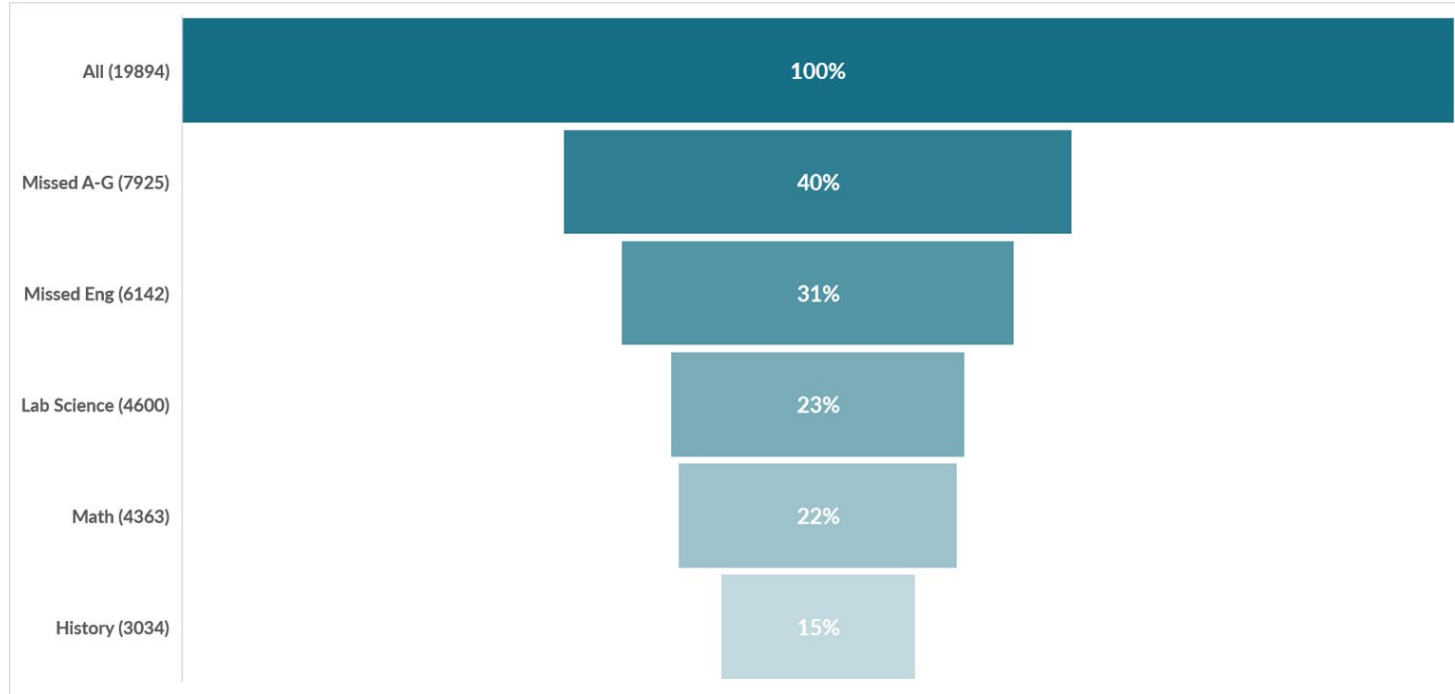
LBUSD Graduation Requirements



A-G Missed Areas

Approximately **40%** of graduates during the 2018-2021 school years failed to meet at least 1 of the A -G requirement areas.

Nearly **1/3rd** of all graduates missed the English portion of the A-G requirement.

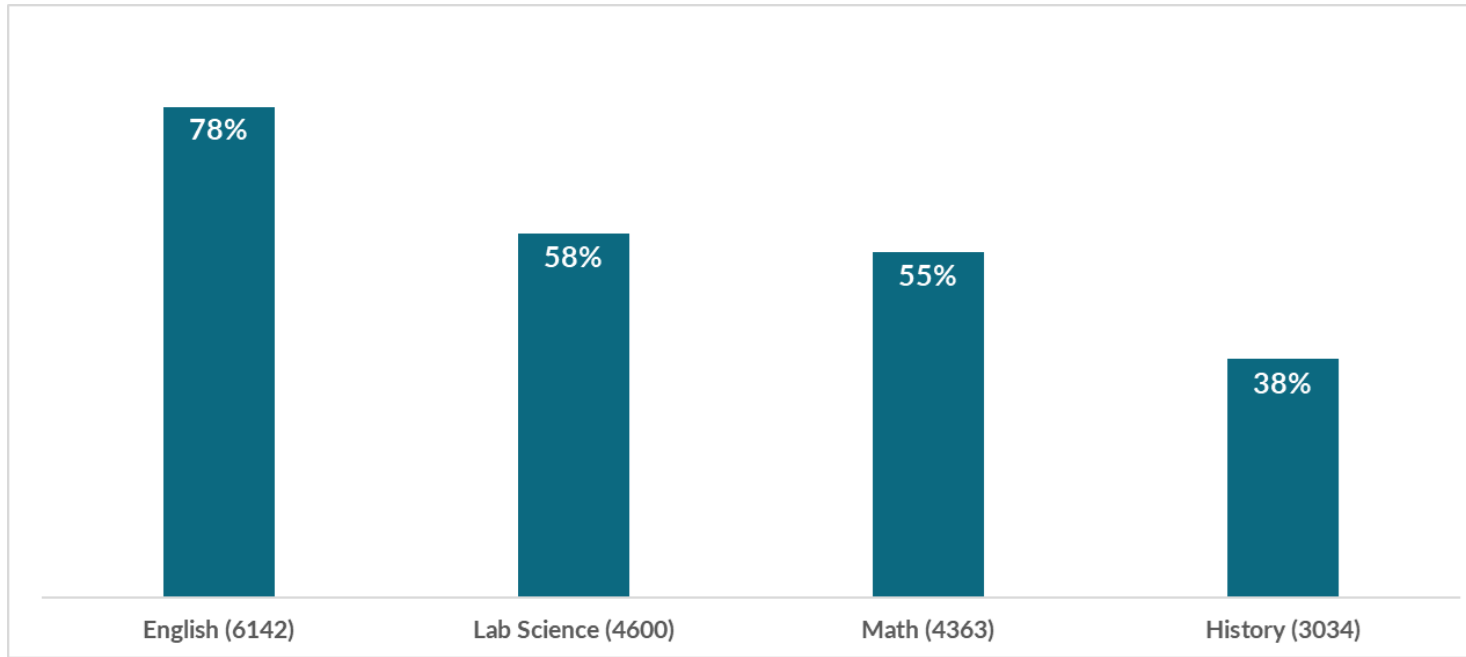


Percentage of Students Missing A -G Areas

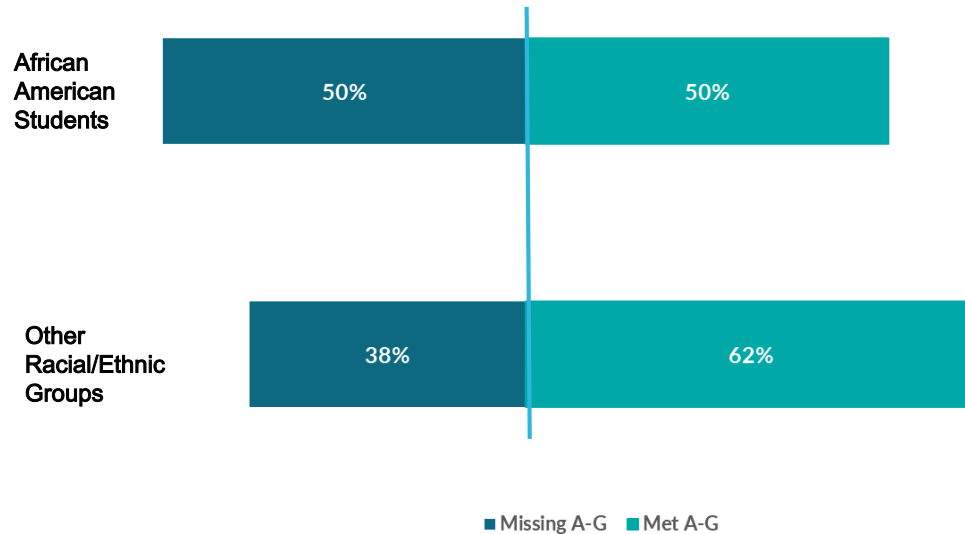
Focusing specifically on the population of students who were unsuccessful in completing at least one A -G area:

Nearly **80%** did not complete English.

This was followed by Lab Science and Mathematics



Unfulfilled A -G Requirements: Centering Black Students

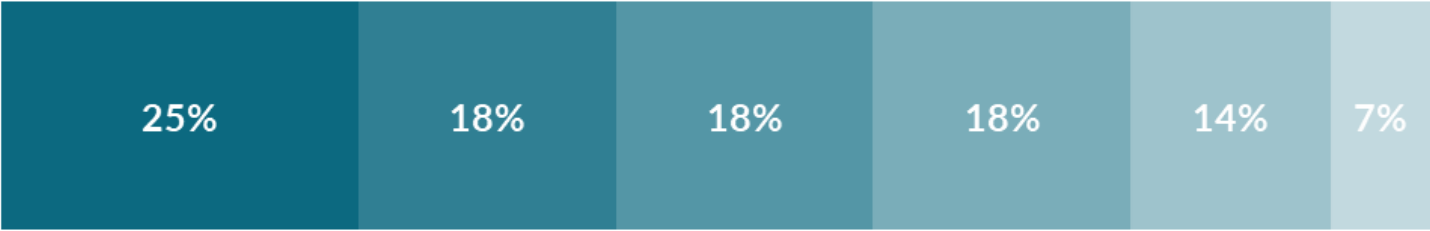


Approximately **50%** of all African American Students are missing at least 1 Area of A-G.

In contrast, this figure is **38%** for students from other racial/ethnic groups

While African American Students comprise **13%** of student enrollment in LBUSD for this time period, they represent approximately **17%** of students missing A-G status

A-G Requirements: Number of Areas Not Met



1 Area Not Met (2012)

2 Areas Not Met (1411)

3 Areas Not Met (1410)

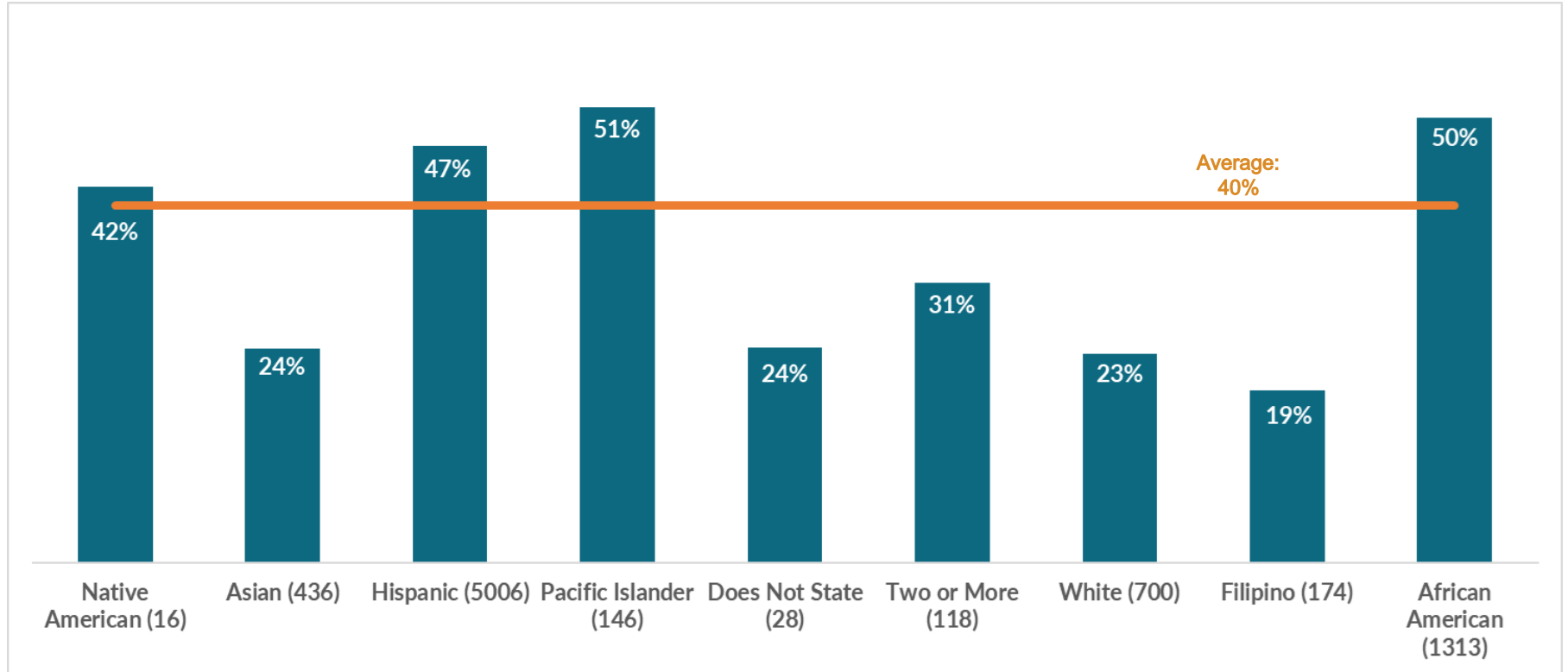
4 Areas Not Met (1407)

5 Areas Not Met (1141)

6 or 7 Areas Not Met (544)

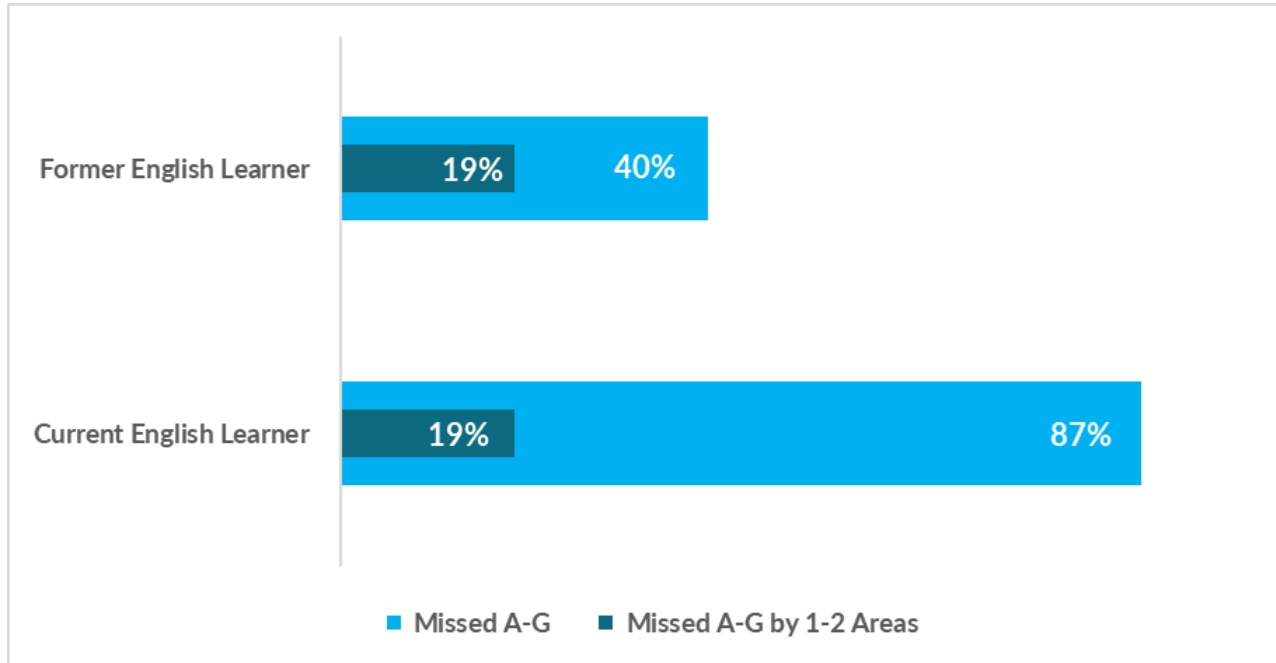
Over 50% of LBUSD students who failed to meet A-G requirements did so for more than 2 areas

Students Missing A -G Requirements: Ethnic Breakdown



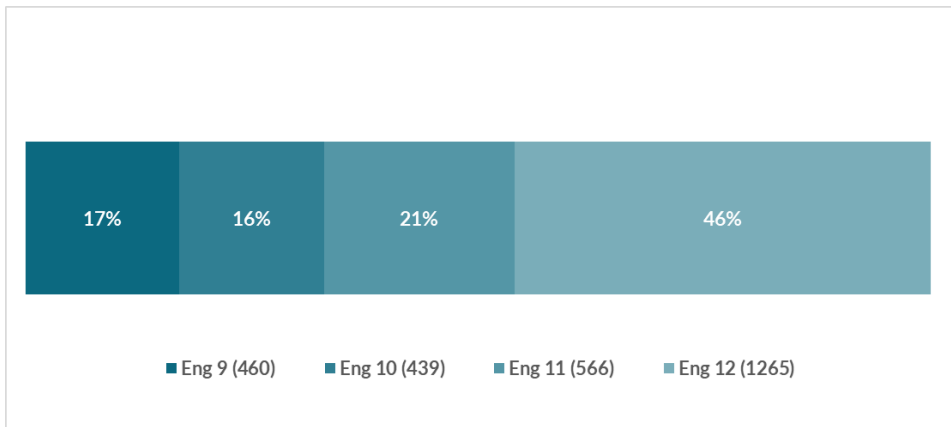
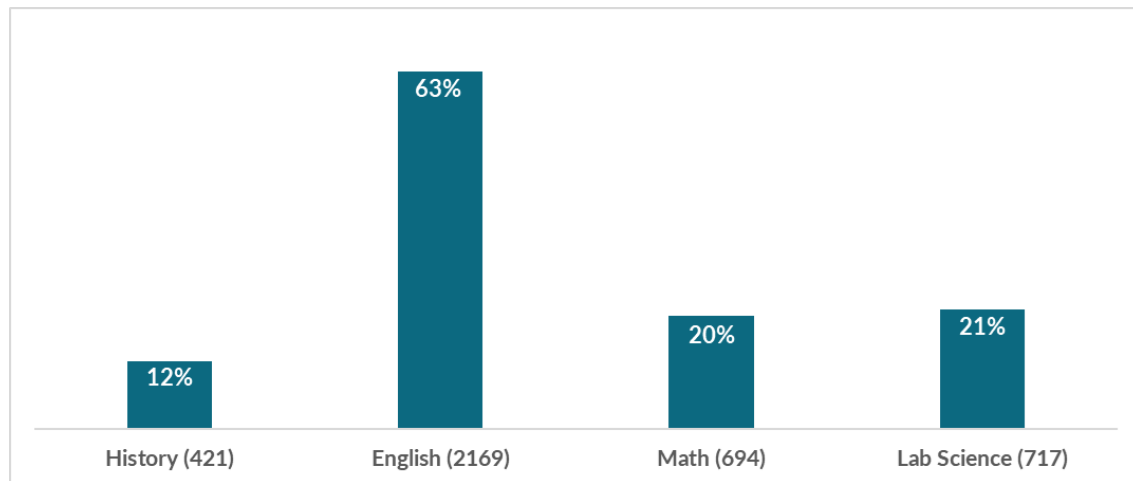
English Learners

Students who were classified as **Current English Learners** failed to meet A -G requirements at a significantly greater rate than other students. In contrast to this, the rate at which **Former EL** students missed A-G requirements was observed to be similar to the district average.



Missed English Sub Area

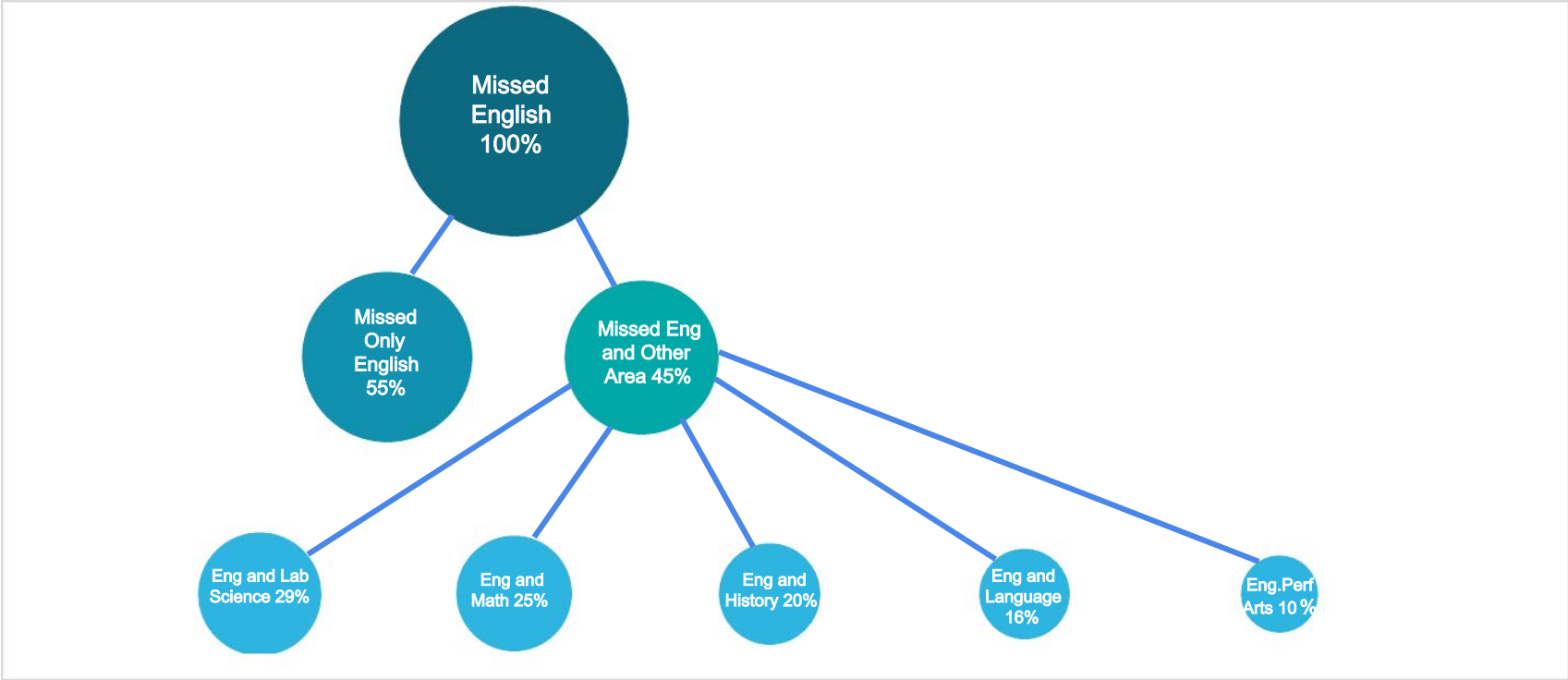
Analysis was conducted on students who failed to meet 1-2 A-G areas. The results of this initial analysis show that **63%** of students who fail to meet A-G do so for **English**



Further exploration was conducted as to the courses which acted as the most significant barrier to the English portion of A -G.

Results show that nearly half of these students who missed the English portion did so for **English 12**

Students Missing English A -G



Questions